

## Weekly Family Update – 23.01.26



Please read, share, and encourage others to do the same.



### Headteacher's Update: Keeping You Informed About What Matters Most

*Our extra-curricular programme (OOPs) is now in full swing for the Spring term, and it has been wonderful to see so many students getting involved. From trying out new activities to working together beyond the classroom, their enthusiasm has been fantastic. A special well done to all students who auditioned on Monday for this year's school musical, Peter Pan, the talent on display suggests we are in for an unforgettable show!*

*A reminder that Tuesday 3rd February is the Year 9 Virtual Parents' Evening. This will be a valuable opportunity for families to hear how students have settled into the start of their GCSE journey in Key Stage 4.*

*Our Year 11 students are now beginning to refine their revision plans as they prepare for their final set of Trial Exams, which take place immediately after the half-term break. Their focus over the coming weeks will be on strengthening understanding and closing any remaining gaps in learning. By now, all students should have received comprehensive topic lists and revision resources from each subject. It will be a busy period, and it's expected that students will be completing regular study at home most evenings. Well done to Year 11s, as we have seen a marked improvement in effort in lessons, long may it continue.*

*Have a great weekend.*

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**Important reminder:** Please check your contact details are up to date on MCAS and inform us of any updates

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**Parent Forum Guarantee:**

The Parent Forum Guarantee gives all parents the right to speak directly to the **Headteacher/Deputy Headteacher**, within 24 hours, if you feel your question has not been answered by those you have already contacted.

- Call: 01487 812352 and quote the Parent Forum Guarantee.
- Email: [office@abbeycollege.cambs.sch.uk](mailto:office@abbeycollege.cambs.sch.uk) using the subject header 'Parent Forum Guarantee.'

### Parent Friendly Policy Guide:

<https://www.abbeycollege.cambs.sch.uk/about-us/statutory-information>

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Please read on for essential updates.

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## Vacancies at Abbey College

- Click [here](#) for all vacancies



## Celebration of Spirit - Recognition

### Headteacher Commendations w/c 19/01/26

Darcy	Year 10	MO	Darcy has demonstrated persistent and consistent excellence in each and every lesson this term, producing both verbal and written answers of the highest quality. Darcy represents our Abbey College values, each and every day. Well done!
Darcy	Year 10	Geography	Fantastic revision resources for the hazards end of unit assessment!
Alana	Year 9	Fine Art	For your outstanding effort in Art, producing a wonderful colour study! Well done! Keep up the hard work!
Max	Year 9	Fine Art	For your outstanding effort in Art, producing a wonderful colour study! Well done! Keep up the hard work!
Greta	Year 11	Art	For making such a fantastic start to your Component 2 folder! You have been so proactive! Keep it up!
Dominic	Year 11	New Horizon	For working hard all week and attaining the scores required to receive the Head Teacher's Commendation
Ewan	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Angeles-Chelsea	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
William	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Eva	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Amy	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Isaac	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Laura	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Owen	Year 9	Maths	An excellent Mandala completed for Maths homework to practice effective use of a compass
Layla	Year 9	English	For producing a fantastic, detailed, well-written response to the Of Mice and Men summative assessment question
Jenson	Year 8	Year 8 Belonging	Receiving the Year Group Legend award for the highest ethos ratio in the year group - 417:1!
Arthur	Year 8	Mentoring	For engaging wholeheartedly with his mentoring and turning his behaviour ratio around completely
Zac	Year 9	History	For displaying a fantastic attitude and work ethic in History. Keep up the good work!
Jason	Year 10	History	For displaying a fantastic attitude and work ethic in History. Keep up the good work!
Isaac-Lee	Year 10	History	For displaying a fantastic attitude and work ethic in History. Well done, keep up the good work!
Chloe	Year 10	Maths	Well done, Chloe on your excellent effort, presentation and behaviour in Maths! You should be very proud of the progress that you are making!
James	Year 8	Learning and behaviour	Big improvement of behaviour and attitude towards learning.
Mika	Year 11	English	Attending after school English revision sessions
Shannon	Year 11	English	Attending after school English revision sessions
Aaron	Year 11	Geography	Attending after school geography revision sessions
Jasper	Year 9	Media	Excellent homework- well done!
Connor	Year 11	Learning Support	Self-motivation and take ownership of learning for GCSE exams.
Lewis	Year 11	Learning Support	Self-motivation and put great effort into GCSE studies.
Sophie	Year 11	Geography	Fantastic improvement in effort and engagement - keep it up!

### Staff member of the week

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**Mrs Rolfe** – Intuition: A great start to Abbey College! Well done for setting such high expectations for your students.

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**Tell us about something brilliant!**

If you would like to nominate someone for an Abbey College Spirit Award for any out of school success stories, then please follow this [link](#) or email the Office [office@abbey.college](mailto:office@abbey.college) .



## Strong Partnerships

### Parent's Forum

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Our next meeting will be on **Wednesday 11th February at 5pm.**

**New:** You can come in person or online.

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- Please email [ParentsForum@abbey.college](mailto:ParentsForum@abbey.college) any questions.
  - Please find our minutes here: [Parent Forum - Abbey College, Secondary School and Sixth Form in Ramsey](#)
  - If you would like further information on the Parent's Forum, please email: [ParentsForum@abbey.college](mailto:ParentsForum@abbey.college)
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Genevieve Wardle - Chair of Parent's Forum

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### Diary Dates

Monday 26 <sup>th</sup> January 2026	Y8&9 Men/DTP Immunisations
Tuesday 3 <sup>rd</sup> February 2026	Y9 Virtual Parents Evening
Monday 9 <sup>th</sup> February 2026	Y8 Careers Week/Options Taster Sessions
Tuesday 10 <sup>th</sup> February 2026	Y11 Macbeth Performance (in school time)
Tuesday 10 <sup>th</sup> February 2026	Y12 Virtual Parents Evening
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February	Half Term
Tuesday 10 <sup>th</sup> March 2026	Y10 Virtual Parents Evening
Tuesday 24 <sup>th</sup> March 2026	Y8 Options Evening
Friday 27 <sup>th</sup> March 2026	End of Term

# Everything You Need to Know About Assessments

## Spring 1 Assessment Information for Parents

Year group	When will my child be assessed?	When will reports be published on MCAS?	What information will I receive?
7	<ul style="list-style-type: none"> <li>No formal subject assessments this half term</li> </ul>		
8	<ul style="list-style-type: none"> <li>No formal subject assessments this half term</li> <li>Reading assessments in English lessons during Jan</li> </ul>		<ul style="list-style-type: none"> <li>Reading proficiency report (published in Feb)</li> </ul>
9	<ul style="list-style-type: none"> <li>In class subject tests (6<sup>th</sup>-16<sup>th</sup> Jan)</li> </ul>	30 <sup>th</sup> Jan  <b>Parents Evening: 3<sup>rd</sup> Feb</b>	<ul style="list-style-type: none"> <li>Spirit Grades</li> <li>Current working at grades</li> <li>End of course target grades</li> </ul>
10	<ul style="list-style-type: none"> <li>In class subject tests (19<sup>th</sup>-30<sup>th</sup> Jan)</li> <li>Reading assessments in English lessons during Jan</li> </ul>	13 <sup>th</sup> Feb	<ul style="list-style-type: none"> <li>Spirit Grades</li> <li>Current working at grades</li> <li>End of course predicted grades</li> <li>End of course target grades</li> <li>Reading proficiency report (published in Feb)</li> </ul>
11	<ul style="list-style-type: none"> <li>No formal subject assessments this half term</li> </ul>		
12	<ul style="list-style-type: none"> <li>In class subject tests (12<sup>th</sup>-23<sup>rd</sup> Jan)</li> </ul>	6 <sup>th</sup> Feb  <b>Parents Evening: 10<sup>th</sup> Feb</b>	<ul style="list-style-type: none"> <li>Spirit Grades</li> <li>Current working at grades</li> <li>End of course predicted grades</li> <li>End of course target grades</li> </ul>
13	<ul style="list-style-type: none"> <li>No formal subject assessments this half term</li> </ul>		

Please note that this table details the formal assessments that will be taking place this half term. Your child will complete topic tests across their range of subjects as they reach the end of a unit of work. Where students are required to prepare for these, details will be shared via Teams.

## Ensuring Pupils Feel Safe and Behave Well

### Safety First

#### Keeping Your Child Safe - Bullying

*This week, we talked about bullying. Bullying can happen face to face, online, or in group chats.*

*Parents often notice problems early. You might see changes like poor sleep, worries about going to school, being secretive with phones or tablets, or changes in eating or mood.*

*Talking with your child every day can help. Ask how their day was and how they are getting on with friends. This makes it easier for them to share worries.*

*If you are worried about your child, please contact the school. We want to work with you to help your child feel safe and happy.*

#### Useful links:

<https://www.anti-bullyingalliance.org.uk>

## **Promoting Positive Behaviour Every Day**

### **Detentions at Abbey College**

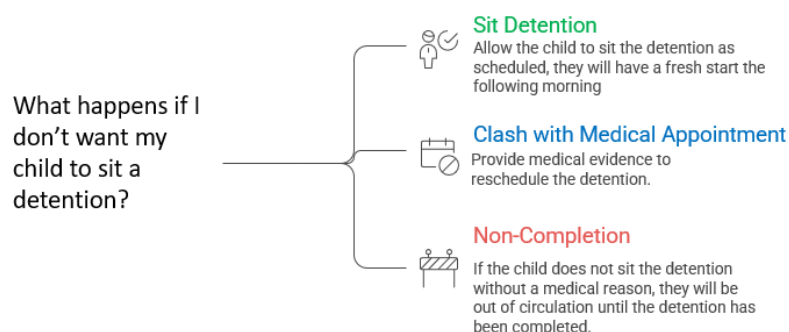
Detentions are an important part of our behaviour system at Abbey College. They are issued when a student has been removed from a lesson or has received an 'Immediate Sanction' for a breach of our behaviour policy.

Wherever possible, detentions are scheduled for the same day the sanction is given. This helps students reflect on their actions and return to school the next day with a fresh start.

***Please note that detentions cannot be cancelled upon request. They will only be rescheduled if we receive evidence of a medical appointment.***

We view detentions as an opportunity for students to learn from mistakes and make positive changes. Our aim is to support every child in improving their behaviour and achieving success.

The diagram below shows the process for any incomplete detentions.



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**Next Week's Equipment Check** - all pupils will need to ensure they have a **Green Pen**.

Students use these in school to correct their work and therefore it is an essential piece of equipment.

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### **Student attendance - Week 16**

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- **Amazing:** 'Spring into School' Attendance Challenge has been launched, (see below).

- **Think ahead:** Regular attendance opens doors to further education and exciting career opportunities.
  - **How you can help:** Keep up your attendance to unlock these future opportunities!
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Ms Davis – Attendance Officer

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## SPRING INTO SCHOOL Attendance Challenge!

- 🌟 Daily Entries:
  - ✅ **Every day counts!** Earn 2 entries for AM/PM attendance
- 🌟 Weekly Bonus:
  - 🎁 **Bonus entry** for perfect weekly attendance
- 🌟 Dates:
  - 📅 **Tracking starts from Monday 12<sup>th</sup> January 2026**
- 🏆 **3 winners per year group** 😊

## Supporting Your Child's Wider Development

### *Offer & Opportunity Programme (OOPs) - Spring Term*

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**NEW:** Spring term timetable is available here:

<https://www.abbeycollege.cambs.sch.uk/students/oop>

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## Student curriculum

### *How can I find out what my child is learning in each subject?*

#### 🔍 Physics Focus

In Physics lessons at Abbey College, pupils learn about the world around them and how things work, from small forces to big ideas like energy and motion. Physics helps children understand everyday objects, technology, and nature in a clear and exciting way.

#### What pupils learn

- Pupils study Physics as part of Science throughout the school.

- Lessons help children ask questions, explore ideas, and explain what they see happening around them.
- Topics include forces, energy, electricity, light, sound, and movement.

### **How Physics is taught**

- Learning is practical and hands-on, with experiments and investigations.
- Pupils are encouraged to talk about their ideas and explain their thinking.
- Reading, writing, and using key scientific words are an important part of every lesson.

### **Building skills for the future**

- Physics helps pupils develop problem-solving skills and confidence.
- Children learn how to work carefully, measure accurately, and think logically.
- These skills support learning in other subjects and prepare pupils for later Science study.

### **Supporting learning at home**

- Knowledge organisers are available for different topics.
- These help parents and carers see what children are learning and support them at home.

Find out more, click here: <https://www.abbeycollege.cambs.sch.uk/physics>

To find out about your child's curriculums, click here:

<https://www.abbeycollege.cambs.sch.uk/students/curriculum>

## **Communicating with us and raising concerns**

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*[Click here](#) to access this Communication Flowchart on our website.*

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Other news updates can be found here:

- Our news page: <https://www.abbeycollege.cambs.sch.uk/news/letters-to-parents>
- Facebook: <https://www.facebook.com/pg/RamseyAbbeyCollege/posts/>
- Instagram: [https://www.instagram.com/abbeycollege\\_ramsey/](https://www.instagram.com/abbeycollege_ramsey/)